| Name: | | | le: |
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Year 5 English Grammar and Punctuation Test 2

| 1. Which sentence uses parenthesis accurately? Tick one. | |
|--|------------------------|
| Our teacher who (we like very much) is called Miss Fox. | 1 mark |
| Our teacher (who we like very much) is called Miss Fox. | |
| 2. What is underlined in the sentence below? Tick inside one box . | |
| | 1 mark |
| 'I <u>can</u> come to your party after all!' shouted Jake. | |
| modal verb | |
| | |
| time adverbial | |
| noun phrase | |
| | |
| 3. Underline the adverbial of place in the sentence below. | |
| We walked quietly down the corridor to the head's office. | 1 mark |
| | |
| | total for this page |



| 4. Add a comma to the s | entence below to make it clear tha | t the Scouts are not eating the rabbit. | |
|---|---------------------------------------|---|------------------------|
| As the Scouts sat arc | ound the fire eating the rabbit | hid in the bushes. | 1 mark |
| | | | |
| | | | |
| 5. Rewrite the sentences use the correct punctuat | | cludes a relative clause . Remember to | 1 mark |
| The lady has grey ho | uir and glasses. She lives next | door to me. | |
| | | | |
| | | | |
| | • • • • • • • • • • • • | • • • • • • • • • • • • • • • | _ |
| 6. The sentence below has relative pronoun. | s a missing word. Complete the | sentence by using the correct | 1 mark |
| This is the book |] I told ye | ou about. | |
| | | | |
| | | | |
| •••••• | • • • • • • • • • • • • • | • • • • • • • • • • • • • • • | _ |
| 7. Draw lines to match the | ne prefixes to the correct root word | S. | 1 monte |
| | | | 1 mark |
| de | | heat | |
| | | | |
| dis | | respect | |
| | | | |
| mis | | activate | |
| |) | | |
| over | | treat | |
| | | | |
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| | | | |
| | | | total for this page |



| Year 5 English Grammar and Punctuation Test 2 | 3 |
|---|------------------------|
| 8. In the sentence below, which word uses the suffix —ify to create the underlined verb 'terrify'? Tick one. | 1 mark |
| I don't want to <u>terrify</u> you, but I think there might be a snake in your bed. | |
| terrific | |
| terror | |
| terrible | |
| | |
| 9. Read the sentences below. Add the word which links the sentences together to create cohesion. | 1 mark |
| Tommy tiptoed up the path. , he slowly pushed open the gate. | |
| Subsequently Therefore Although However | |
| | |
| | _ |
| 10. Underline the adverbial phrase in the sentence below. | 1 mark |
| During the afternoon, we enjoyed playing cricket outside. | |
| | |
| * *END OF TEST * * | total for this page |

Year 5 English Grammar and Punctuation Test 2

1 1 mark 6 This is the book that I told you about. 1 mark Our teacher who (we like very much) is called Miss Fox. Our teacher (who we like very х much) is called Miss Fox. 2 7 1 mark 1 mark modal verb $^{\rm X}$ de heat time adverbial dis respect noun phrase mis activate over treat We walked quietly <u>down the corridor</u> 3 1 mark 8 terrific 1 mark to the head's office. terror х terrible 9 As the Scouts sat around the fire eating, the 1 mark 1 mark 4 Subsequently Therefore Although However rabbit hid in the bushes. 5 The lady who has grey hair and glasses 1 mark 10 During the afternoon, we enjoyed playing 1 mark cricket outside. lives next door to me. OR: The lady who lives next door to me has grey hair and glasses.



